

Promoting an Awareness of Cultural Diversity through Social Development as a Learning Outcome in Grade 7 Life Orientation

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ABSTRACT The study under investigation has encouraged the researchers to explore and describe the promotion of an awareness of cultural diversity through social development as a Learning Outcome in Life Orientation among grade 7 learners at schools. The researchers opted to use a basic interpretive qualitative research approach in order to describe and interpret the phenomena under study with forty-eight participants selected from the Life Orientation grade 7 class in one school in Gauteng Province South Africa. The participants were thus representative of different cultural groups because the class consisted of boys and girls learners from, for example, Zulu, Tswana, N.Sotho, English, Afrikaans and Zimbabwe culture. The findings showed that teachers had attempted to promote an awareness of cultural diversity at the school in a variety of ways. This means that they still need to create a climate in schools such that diversity is celebrated, invited, encouraged and sustained.